## Tennis <br> Camplais

## LET'S PLAY!

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USTA~2

## What

Camps can be one of the most fun experiences in a kid's life and we want to help your players get the most out of it with this helpful plan. Learn how to use the Net Generation Community Curriculum in a camp format.

## Who

Whether you're a seasoned coach, a new addition to the tennis teaching family, or somewhere in between, you can use the framework of these camp plans and all of the activities within the Community Curriculum to help your campers have a great experience.

## How touse

Naturally, there are numerous ways to organize a camp. This guide gives you a turnkey program or the option to take it piece by piece. The times associated with the activities are suggestions and, if followed, should give you a well-rounded slate of activities for a 9:00 a.m.12:00 p.m. morning session and a 1:00 p.m.3:00 p.m. afternoon session. Adjust according to your camp!

## Supportingresources

As included in the Community Curriculum, a "word of the day" is listed for each day of the camp plans. By using the suggested words, it will give you the opportunity to introduce or reinforce character development that will allow your campers to grow as players and people.


# USTA'sAmerican DevelopmentModel 

## Better Athletes Make Better Tennis Players!!

The USTA's American Development Model (ADM) aims to achieve its objectives of allowing kids to have fun, develop their skills in a multi-sport environment and play their way. To that point, you will see that multi-sport activities are included in the camp plans.

## Get Started

All of the activities that are listed in the camp plans can be found within the Community Red 3 curriculum, except the following.

- Gladiator- Orange curriculum activity. See description in the addendum, page 4.
- Softball Pitches with Partner, Baseball Throws with Partner, Soccer Kicks with Partner, and Basketball with Partner (descriptions in the addendum)
- Shake Hands Toss- If you are restricted or hesitant for players to shake hands, you may use a racquet and have 1 player holding the edge of the racquet and the other person holding at the throat.



## Schedulue

The camp plans include four days of practice and play, with Friday as a team Olympic day. This is an opportunity to group your campers together into even teams and have them compete in a variety of tennis or non-tennis games with a focus on team camaraderie and sportsmanship.

Remember, you can head to the Tennis Tool Center on usta.com or the mobile app to find more Community plans!

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Morning | Racquet Quickness | Hits | Messy Bedroom | Freeze Tag | Player's Choice |

# Athletic Development Activities Addendum 

## SOFTBALL PITCHES

## Setup:

- Players in pairs, with one red ball per pair.
- Spread players out on both sides of the court.
- Players start toe to toe and take three big steps backward.


## Mission

- The player with the ball makes the windmill motion of a softball pitcher and tosses the ball to their partner gently.
- The partner lets the ball bounce, catches the ball with two hands and windmill tosses back.
Level 2: The player with ball tosses ball gently, and the catcher tries to catch the ball out of the air with two hands.
Level 3: Pitch with the non-dominant hand.
Level 4: Catch the ball with one hand.


## BASEBALL THROWS

## Setup:

- Players in pairs, with one red ball per pair.
- Spread players out on both sides of the court.
- Players start toe to toe and take three big steps backward.


## Mission

- The player with the ball uses an overhand motion of a baseball pitcher and throws the ball to their partner.
- The partner lets the ball bounce, catches the ball with two hands and overhand throws back.
Level 2: Catch the ball out of the air with two hands.
Level 3: Increase the distance.
Level 4: Original distance throws with the non-dominant hand.


## SOCCER KICKS

## Setup:

- Players in pairs with one red ball per pair.
- Spread players out on both sides of the court.
- Players start toe to toe and take three big steps backward.


## Mission

- The player with the ball places it on the ground and kicks with the inside of their dominant foot to their partner.
- The partner tries to stop ball with their dominant foot and kick back with dominant foot.
Level 2: Increase the distance between partners.
Level 3: Original distance but partners use non-dominant foot.
Level 4: Alternate stopping the ball with the non-dominant foot and sending with dominant foot.


## BASKETBALL

## Setup:

- Players in pairs with one red ball per pair.
- Place a basket or bucket with the net or court tarp as a backdrop.
- Players spread out and take three big steps backward from the basket.


## Mission

- Player without the ball is the "rebounder".
- Partner with the ball tries to "shoot" it like a basketball into the basket.
- Rebounder gets rebounds until the partner shoots three times, then they switch roles.
Level 2: Take two dribbles with the right hand, then two dribbles with the left hand and shoot; rotate after three. Level 3: Take two big steps backward and no dribbles; rotate after three shots.
Level 4: Try to dribble the ball between the legs and then shoot; rotate after three shots.


## GLADIATOR

## Setup

- Pair up players, up to five pairs per court. Try to make pairings as even as possible.
- Doubles points are played using both service boxes of the 78-foot court.
- Singles can be played with a smaller number of players.
- One team is on one side of the court (Champs); the other teams are lined up on the opposite side behind the service line (Challengers).


## Mission

- Challengers drop-hit the ball to the Champs and play out the point.
- After each point is completed the Challengers rotate to the back of the line and next team moves up.
- For odd numbers, keep Challengers in two lines and play with a different partner each time.
- Challengers keep their point score. When a Challenger gets to two points and before drop-hitting the ball to start the point they need to shout, "Gladiator."
- If they win the next point they take the Champs spot.
- When there is a new Champ, the Challengers can count down 3-2-1 and then drop-hit, to make the game more exciting.
Level 2: If Challengers hit a winner, they automatically assume Champs position.
Level 3: If Challengers approach the net and win the point with a volley, they automatically assume Champs position.

